

Vidya Prasarak Mandal's
Amolakchand Mahavidyalaya, Yavatmal, 445001

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Annual Quality Assurance Report

2010-11

NAAC Track ID: [MHCOGN10673](#)

INTERNAL QUALITY ASSURANCE CELL

(I.Q. A. C.)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2010-11

1. Details of the Institution

1.1 Name of the Institution

Amolakchand Mahavidyalaya,
Yavatmal

1.2 Address Line 1

Godhani Road,

Address Line 2

City/Town

Yavatmal

State

Maharashtra

Pin Code

445001

Institution e-mail address

amyt1401@sgbau.ac.in

Contact Nos.

07232244687

Name of the Head of the Institution:

Dr. A.P. Deshpande

Tel. No. with STD Code:

07232244687

Mobile:

9404848496

Name of the IQAC Co-ordinator:

Shri A.U. Ganar

Mobile:

9422865611

IQAC e-mail address:

Ashokganar29@gmail.com

1.3 NAAC Track ID

MHCOGN10673

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NAAC/A&A/outcome/2004/747 dated
January 08, 2004

1.5 Website address:

www.amolakchandmahavidyalaya.org

Web-link of the AQAR:

http://www.amolakchandmahavi
dyalaya.org/AQAR2010-11.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	2.67	2004	2009

1.7 Date of Establishment of IQAC: DD/MM/YYYY

22/08/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC: Nil

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Sant Gadge Baba Amravati
University, Amravati

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>		
2.3 No. of students	<input type="text"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text"/>		
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="11"/>		
2.10 No. of IQAC meetings held	<input type="text" value="01"/>	<input type="text" value="19/01/2011"/>	

2.11 No. of meetings with various stakeholders: Nil No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC: Nil

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">To take inventory of recommendations made by steering committee of NAAC during Cycle: I	<ul style="list-style-type: none">Committee is formed to take inventory of recommendations made by steering committee of NAAC during Cycle: I and give suggestions for the Development of the College.

* Attach the Academic Calendar of the year as Annexure -II

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Staff Council of the College approved the AQAR (2010-11) and decided to submit the same to the NAAC.

Criterion – I**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	01		09	
UG	04		01	
PG Diploma			01	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	07		11	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The College offered academic flexibility through maximum options and combination of various courses.

The College is also recognised Study Centre of YCMOU Nashik.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	
Annual	11

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is no revision/updating of syllabus during the year 2010-11

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	22	26	00	00

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
22	14	26	00					48	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

00 00 71

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	20	08
Presented papers	05	09	04
Resource Persons	00	00	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Demonstration of Laboratory experiments

2.7 Total No. of actual teaching days During this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Norms.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

08	05	06
----	----	----

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA III	66		1.04	54.24	1.24	56.52
BCom III	122		1.54	50.24	1.5	53.78
BSc III	85		11.34	23.34	15.32	50
MA II (Economics)	31		3.22	22.58	22.58	48.39
MA II (English)	09			11.11	11.11	22.22
MA II (History)	15			6.66	46.66	53.33
MA II (Political Science)	24				12.50	12.50
MA II (Marathi)	14				21.43	21.43
M.Com. II	10		90			90
M.Sc. II (Chemistry)	25		16		32	48

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC establish the committee for evaluate the teaching learning process in the College.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	04
Faculty exchange programme	

Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative / Technical Staff	68	04	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Organized visit to Research Institute.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01		02
Outlay in Rs. Lakhs	0.73	1.55		3.79490/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals		03	
Non-Peer Review Journals		12	
e-Journals		00	
Conference proceedings		17	03

3.5 Details on Impact factor of publications: Nil

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	170000	155000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			170000	155000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number					
Sponsoring agencies					

Organized by the Institution : Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International ational Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year: Nil

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation is organised by NCC students on 23 July 2010.
- Blood donation camp is organised by NSS students on 24 September 2010.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	39 acres	-		39 acres
Class rooms	24	-		24
Laboratories	14	-		14
Seminar Halls	01	-		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	247	72	UGC + College Mgt	319
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1489152	UGC + College Mgt.	1489152
Others (Auditorium Hall)	02	-		02

4.2 Computerization of administration and library

Nil

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	59030	4251798	1290	439130	60320	4690928
Reference Books	3172	170256	485	106117	3657	276373
e-Books	0	0	0	0	0	0
Journals	34	37780	0	0	34	37780
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	198 CD	0	07	0	205	-
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	39	02	20 MBPS-01	Laboratory	02	02	36	01
Added	09	00	20 MBPS-01	Library	00	01	08	00
Total	48	02	20 MBPS-02	Laboratory and Library	02	03	44	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT

0

ii) Campus Infrastructure and facilities

0.79

iii) Equipments 0.07175

iv) Others 0

Total: 0.86274

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Prospectus containing detail information of the College is provided to every learner in order to get acquainted with the activities of the College.

5.2 Efforts made by the institution for tracking the progression

University examination results are analyzed at the Department level.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1787	495	03	2285

(b) No. of students outside the state

00

(c) No. of international students

00

	No	%		No	%
Men	1338	58.55	Women	947	41.44

Last Year(2009-10)						This Year(2010-11)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
627	424	218	352	00	1915	815	432	242	796	02	2285

Demand ratio 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations: NA

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counseling to students regarding Career is provided by the Cell constituted by the College.

No. of students benefitted

5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level
 No. of students participated in cultural events
 State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Nil

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1946	4452861
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives: Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

1. Excellence in Higher Education with Equity and Equality.
2. To be a leader in transforming lives through an innovative, rigorous and compassionate approach to education.
3. To emerge as leading college in creating and disseminating knowledge & providing students a unique learning experience in Science, Arts, Humanities, & Management that will best serve the Nation and betterment of the mankind.
4. To impart education as a commitment to contributing to the all round development of the student, to the National empowerment & National integrity through the inculcation of Knowledge, Character, Service, Management and Love.

Mission

- 1 To create and disseminate knowledge of human experience, thought, expression, and creativity to advance human welfare in all its dimensions.
- 2 To educate students in close collaborations with faculty & staff, develop specialized knowledge in their chosen disciplines, rigorous critical thinking, clear and effective writing, the habits of lifelong learning, sensitivity to ethical and aesthetic issues, and the ability to understand & interpret the cultures of the Nation's, past and present.
- 3 To pursue the students so that they can achieve their chosen careers with distinction and become independent minded, responsible citizens.
- 4 To inspire, prepare and empower the students to succeed in changing National scenario.
We inspire students to learn and to develop as whole people: intellectually, physically & emotionally.
We inspire students to continue learning throughout life.
We prepare & empower students to be successful by helping them to develop the knowledge, skills and abilities needed to enter or progress within the work force.
- 5 To attract & build people in a rewarding & inspiring environment by providing freedom, empowerment, creativity and innovation.
- 6 To make social transformation through humanistic approach.
- 7 To develop students through demystification of Science.
- 8 To develop youth through value based education.
- 9 To achieve academic excellence.
- 10 To provide Educational Avenues to needy and economically weaker classes.
- 11 To achieve socio-economic & cultural transformation through education.
- 12 To nurture social awareness and responsibilities among its students.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the University and College implements the same.

6.3.2 Teaching and Learning

Only Conventional lecture method, laboratory demonstration, etc were used for teaching learning process in the College during the year.

6.3.3 Examination and Evaluation

Examination and Evaluation process at the College is According to the norms of affiliating University.

6.3.4 Research and Development

Short term projects are given to the students in order to promote research culture amongst them.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College is having sufficient books in the Library and adequate infrastructure required is available in the College.

6.3.6 Human Resource Management

Committees are formed to conduct various activities in the College.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment in the College is made as per the norms of the Government.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admission of Students is given According to merit list.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni Association does not exist.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Association is not exist in the College.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

It is in process.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details. Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year : Nil

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Rain water harvesting. (Annexure- III)
 - Harmers Counselling. (Annexure- IV)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Various rallies were organised by NSS and NCC students to create the awareness among the peoples of the society regarding protection of environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

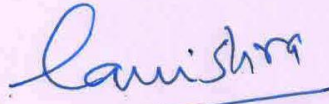
- The College should be brought in single shift.
- Academic calendar for the year 2011-12 is to be prepared.
- To organize Blood Donation camp in the college and encouraged the students for their participation.

Name: Dr. Ajay B. Lad

Name: Dr. Rammanohar A. Mishra



Signature of the Coordinator, IQAC



Principal
Amolakchand Mahavidyalaya
Yavatmal

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Academic Calendar (2010-11)

S.N.	Activity	Date Schedule	Number of Weeks
1	Academic session Start:	14 June 2010	
2	Admission Process:	15 June 2010 to 3 July 2010	3
3	Teaching- Learning Process	5 July 2010 to 30 October 2010	16
4	Class –Test	6 to 17 September 2010	
5	Seminar-Group Discussion – Study tour, etc	4 October to 11 October 2010	
6	Winter Vacation	31 October to 21 November 2010	3
7	Second Session (for Arts & Commerce faculty Students)	22 November 2010 to 18 March 2011	17
8	Odd Semester Examination (For Science faculty students)	November December 2011 (As per University Time Table)	02
9	Second Session (For Science faculty students)	3 January 2011 to 25 April 2011	16
10	Class –Test	14 February to 21 February 2011	
11	Seminar-Group Discussion – Study tour, etc	28 February to 07 March 2011	
12	Summer Vacation	1 May to 19 June 2011	7
13	Public Holidays	As per University Calendar	2
14	Term End & Even Semester Examination	(As per University Time Table)	2
	Total		52

Number of Days allotted to various activities in academic year 2010-11

S.N.	Activities	Number of Days
1	Total teaching days:(excluding Sunday)	180
2	Examination Days : (College + University)	28 + 14 = 42
3	Other activities days	23
4	Admission Process	14
5	Vacation	70
6	Sundays:	36
7	Total Days	365

**Rain Water Harvesting
(2010-11)**

Title of Practice: To collect the rain water through harvesting and its conservation.

Goal:

- To minimize flow of rain water through drains to rivers without making any use of it.
- To stop the rainwater on the earth surface and allow it to absorb by the earth.
- To make optimum use of rain water by harvesting and conservation.

The Context:

The shortage of water for industrial, agricultural and domestic use and even for drinking purpose is a cause of concern in developing countries. We are experiencing a water shortage and the problem will become very acute in near future unless preventive measures are taken. Hence rain water harvesting and conservation is needed on massive scale.

The Practice:

- Storage water tanks, percolation tanks and wells constructed in College campus.
- The students and employees were encouraged for rain water harvesting.
- Planted trees in the College campus.
- NSS Unit of the College has constructed bunds in the campus.
- Roof top rain water harvesting in the campus.
- Guest lecture of experts in Rainwater Harvesting was arranged.
- Students from the rural areas are trained and encouraged and often assisted to create awareness about rainwater harvesting in their villages.

Evidence of Success:

The College has developed the garden in 3 acres of land in its campus.

Problems encountered and Resources Required:

- Time factor and financial crunch are major difficulties in conducting the practice.

Contact Details:

Name of the Principal: Dr. Rammanohar A. Mishra

Name of the Institution: Amolakchand Mahavidyalaya, Yavatmal

City: Yavatmal

Pin Code: 445001

Accredited status: C++

Phone: 07232-244687

Website: www.amolakchandmahavidyalaya.org

E-mail: mishrarammanohar@gmail.com

Mobile: 09890047278

**Farmers Counselling
(2010-11)**

Title of Practice: To support and encourage farmers in order to face the difficulties and problems arise in their families.

Goal:

- To make aware the farmers from various Government schemes.
- ‘Shetakari Chetana Abhiyan’ is the drive to motivate the farmers against committing suicides.
- To collect the difficulties of farmers and forward them towards proper authorities for fruitful execution.

The Context:

There is drought like situation in Vidarbha region of the State due to sporadic and inadequate rain. This result in great fall in agriculture yields. Also minimum support price to the agricultural products is not so enough to even recover the farming expenses. The continuous fall in agricultural yields, the increase in loan amount at the compound rate, the ever increasing household, agricultural, educational expenses of children and matrimonial expenses, the farmers in the region are unable to pay their loans and also unable to meet their essential day to day liabilities . They are burdened and committing suicides. So far, large numbers of farmers in the region have committed suicides and the number is going on increasing continuously.

The Practice:

- The students’ team participated in each drive by Government and NGO’s.
- The students’ along with coordinator visited the villages adjacent to the city and counselling has been made to the farmers against committing suicide.
- Conducted an awareness campaign to motivate the farmers against committing suicide by arranging street plays in villages.
- Students, from the rural areas, in the college, are encouraged to conduct the awareness campaign against farmer’s suicide on a regular basis in his and nearby villages.
- College waived off fees of the students whose parent committed suicide.
- College NSS units created bunds in nearby villages to lower the effect of drought.
- Counselling about water conservation has been done by the college students to the farmers.

Evidence of Success:

The college students are trained to provide counselling to the farmers. They collect farmer’s feedback and send the same to proper authority for necessary action. Students have collected the donations and donate five stitching machines to the families of suicide affected families.

Problems encountered and Resources Required:

- Time factor and finance are major difficulties in conducting the practice.

- **Contact Details:**

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