

Vidya Prasarak Mandal's
Amolakchand Mahavidyalaya, Yavatmal, 445001

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Annual Quality Assurance Report

2012-13

NAAC Track ID: [MHCOGN10673](#)

INTERNAL QUALITY ASSURANCE CELL
(I.Q. A. C.)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2012-13

1. Details of the Institution

1.1 Name of the Institution

Amolakchand Mahavidyalaya,
Yavatmal

1.2 Address Line 1

Godhani Road,

Address Line 2

City/Town

Yavatmal

State

Maharashtra

Pin Code

445001

Institution e-mail address

amyt1401@sgbau.ac.in

Contact Nos.

07232244687

Name of the Head of the Institution:

Dr. Rammanohar A. Mishra

Tel. No. with STD Code:

07232244687

Mobile:

9890047278

Name of the IQAC Co-ordinator:

Dr. Ajay. B. Lad

Mobile:

9822460072

IQAC e-mail address:

drajay_lad@rediffmail.com

1.3 NAAC Track ID

MHCOGN10673

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

NAAC/A&A/outcome/2004/747 dated
January 08, 2004

1.5 Website address:

www.amolakchandmahavidyalaya.org

Web-link of the AQAR:

<http://www.amolakchandmahavidyalaya.org/AQAR2012-13.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	2.67	2004	2009

1.7 Date of Establishment of IQAC: DD/MM/YYYY

22/08/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

- i. AQAR-2010-11(18/02/2016)
- ii. AQAR- 2011-12 (18/02/2016)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati
University, Amravati

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. 04 Faculty 02

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Conduction of SWOT analysis by external experts.
- Motivation to faculty to submit major/minor research projects

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Academic Calendar for the year 2012-13 is to be prepared for day to day functioning of the College. • Scheme for academically disadvantaged students. 	<ul style="list-style-type: none"> • Academic Calendar for the academic year 2012-13 was designed by the IQAC and the College functioning was carried out according to the Calendar. • The academically disadvantaged students were identified through their scores in class tests and special extra classes were arranged for them prior to start of Semester/ Annual University examinations.

<ul style="list-style-type: none"> • Renovations of College Building • Enhancement in teaching learning process and to promote research culture among the staff and students. • Recruit the staff financing courses. • The old text books in the Library should be destroyed. • To keep the record of 	<ul style="list-style-type: none"> • The College Building is renovated in the year. Toilets for Boys and Girls were newly constructed. • The Kota-stone is fixed in the corridor and classrooms as well as laboratories are coloured. • The College has purchased three LCD projectors. Two of which are given to Chemistry and Botany Department and one is fixed in Seminar Hall (Room Number 32), which is used by the teachers in all other Departments as per their need. • Electronics, Physics, Zoology and Commerce Departments are having OHP facilities for teaching learning process. • Short projects, Assignments, Group discussion, Study tour, Class tests etc are the regular co-curricular activities for science students. • Industrial visits, Guest lecture from industry personnel's were arranged throughout the year for commerce students. • The College management has appointed 45 teachers for self financing courses for the academic year 2012-13 • The text books which are of no use to students were weeded out and new books are purchased on the recommendations of Head of Department of respective subject. • All the Head of Department of respective subjects are informed to
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<p>students pursuing Higher Education elsewhere.</p> <ul style="list-style-type: none"> The grievances redressal mechanism at the College level must be setup. 	<p>keep the record of students who pursuing their Higher Education other than the affiliating University.</p> <ul style="list-style-type: none"> The College has established Grievance redressal Cell and Vishakha Committee in order to solve the grievances of Staff and Students.
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** Attach the Academic Calendar of the year as Annexure II*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Staff Council of the College approved the AQAR (2012-13) and decided to submit the same to the NAAC.

Governing Body of the College has approved the AQAR (2012-13).

Criterion – I**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	01		09	
UG	04		01	
PG Diploma			01	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	05		11	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The College offered academic flexibility through maximum options and combination of various courses.

The College is also recognised Study Centre of YCMOU Nashik.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	
Annual	11

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is no revision/updating of syllabus during the year 2012-13

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	22	26		

2.2 No. of permanent faculty with Ph.D.

22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
22	14	26	00					48	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

80

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	22	07
Presented papers	06	21	05
Resource Persons	00	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Demonstration of Laboratory Experiments.
- Teaching using OHP.
- Group Discussion.
- Elocution, etc

2.7 Total No. of actual teaching days During this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Norms.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

08	05	06
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2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA III	75	00	2.67	20	12	34.67
BCom III	134	00	50.75	19.40	12.69	82.84
BSc III	94	7.45	56.31	15.95	3.27	82.98
MA II (Economics)	35	00	00	14.28	31.43	45.71
MA II (English)	07	00	00		14.29	14.29
MA II (Hindi)	01	00	00		100	100
MA II (History)	22	00	00	9.1	36.35	45.45
MA II (Political Science)	20	00	00	5	5	10
MA II (Marathi)	21	00	00	9.52	19.05	28.57
M.Com. II	24	00	41.66		33.33	74.99
M.Sc. II (Chemistry)	20	00	40			40
M.Sc. II (Mathematics)	12	00	00	8.33		8.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC establish the committee for evaluate the teaching learning process in the College.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	
HRD programmes	01
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative / Technical Staff	63	10	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Committee is established by IQAC of the College
- Organized visit to Research Institute.
- Recommended Journals for College Library.
- Teachers were encouraged to prepare the proposals for MRP.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01		
Outlay in Rs. Lakhs	3.4849	1.71		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	03	
Non-Peer Review Journals	14	04	
e-Journals			
Conference proceedings	08	19	05

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	180000	171000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			180000	171000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the
Institution : Nil

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

02

3.13 No. of collaborations

International

National 01

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency

1.71

From Management of University/College

Total

1.71

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year: Nil

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution

07

who are Ph. D. Guides

and students registered under them

07

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="02"/>	College forum	<input type="text" value="01"/>	
NCC	<input type="text" value="01"/>	NSS	<input type="text" value="02"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation is organised by NCC students on 23 July 2012.
- Blood donation camp is organised by NSS students on 24 September 2012.
- The bund was developed in the village Khateshwar by NSS Students in order to remove the shortage of the water during summer days.
- Various programmes to promote Gender Equality amongst peoples in the Society and the Students for which the College has got Second prize at District level from the Government of Maharashtra.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	39 acres	-		39 acres
Class rooms	24	-		24
Laboratories	14	-		14
Seminar Halls	01	-		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	319	00	UGC + College Mgt	319
Value of the equipment purchased during the year (Rs. in Lakhs)	-	00	UGC + College Mgt.	00
Others (Auditorium Hall)	02	-		02

4.2 Computerization of administration and library

Nil

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	62691	5714883	1292	471159	63983	6186042
Reference Books	4389	592179	21	22418	4410	614597
e-Books	0	0	0	0	0	0
Journals	34	37780	0	0	34	37780
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	217	-	21	-	238	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	48	02	20 MBPS-02	Laboratory and Library	02	03	44	01
Added	00	00						
Total	48	02	20 MBPS-02	Laboratory and Library	02	03	44	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	0.22908
iii) Equipments	0.4662
iv) Others	0.73357
Total :	1.42885

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Prospectus containing detail information of the College is provided to every learner in order to get acquainted with the activities of the College.
- Cultural and Sports Committee was established by IQAC to motivate and encouraged the students for their participation in various cultural, sports and extension activities.
- Student welfare Cell supports the students in participating and organizing various activities and events.

5.2 Efforts made by the institution for tracking the progression

- University examination results are analyzed at the Department level.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1911	712	07	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	1533	58.31		1096	41.68

Last Year(2011-12)						This Year(2012-13)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
615	271	177	553	02	1618	895	471	374	886	03	2629

Demand ratio 1 Dropout % 56.45

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The College has student support system for those who are preparing for various competitive examinations.
- The College has established Competitive Examination Center.

No. of students beneficiaries

63

5.5 No. of students qualified in these examinations: NA

NET	<input type="text"/>	SET/SLET	<input type="text" value="02"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- Counseling to students regarding Career is provided by the Cell constituted by the College.
- Guidance and Counseling at the point of Entry is provided to Students.

No. of students benefitted

363

5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

The College has organized various programs for promotion of Gender Equality amongst the Students. Social outreach Cell of the College is organizing the programs, like, Anti-dowry Campaign, Campaign against Foeticide of female child, etc for gender sensitizing.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Nil

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1919	8248238
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives: Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

01

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

1. Excellence in Higher Education with Equity and Equality.
2. To be a leader in transforming lives through an innovative, rigorous and compassionate approach to education.
3. To emerge as leading college in creating and disseminating knowledge & providing students a unique learning experience in Science, Arts, Humanities, & Management that will best serve the Nation and betterment of the mankind.
4. To impart education as a commitment to contributing to the all round development of the student, to the National empowerment & National integrity through the inculcation of Knowledge, Character, Service, Management and Love.

Mission

- 1 To create and disseminate knowledge of human experience, thought, expression, and creativity to advance human welfare in all its dimensions.
 - 2 To educate students in close collaborations with faculty & staff, develop specialized knowledge in their chosen disciplines, rigorous critical thinking, clear and effective writing, the habits of lifelong learning, sensitivity to ethical and aesthetic issues, and the ability to understand & interpret the cultures of the Nation's, past and present.
 - 3 To pursue the students so that they can achieve their chosen careers with distinction and become independent minded, responsible citizens.
 - 4 To inspire, prepare and empower the students to succeed in changing National scenario.
- We inspire students to learn and to develop as whole people: intellectually, physically & emotionally.
- We inspire students to continue learning throughout life.
- We prepare & empower students to be successful by helping them to develop the knowledge, skills and abilities needed to enter or progress within the work force.
- 5 To attract & build people in a rewarding & inspiring environment by providing freedom, empowerment, creativity and innovation.
 - 6 To make social transformation through humanistic approach.
 - 7 To develop students through demystification of Science.
 - 8 To develop youth through value based education.
 - 9 To achieve academic excellence.
 - 10 To provide Educational Avenues to needy and economically weaker classes.
 - 11 To achieve socio-economic & cultural transformation through education.
 - 12 To nurture social awareness and responsibilities among its students.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the University and College implements the same.

6.3.2 Teaching and Learning

- Only Conventional lecture method, laboratory demonstration, etc were used for teaching learning process in the College during the year.
- Laboratory Demonstrations were arranged to communicate the Science subjects to the learners.

6.3.3 Examination and Evaluation

Examination and Evaluation process at the College is According to the norms of affiliating University.

6.3.4 Research and Development

- Short term projects are given to the students in order to promote research culture amongst them.
- Research Committee is formed by the IQAC for promoting Research Culture amongst the Students and the Staff.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College is having sufficient books in the Library and adequate infrastructure required is available in the College.

6.3.6 Human Resource Management

Committees are formed to conduct various activities in the College.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment in the College is made as per the norms of the Government.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admission of Students is given According to merit list.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	College Committee
Administrative	No	-	Yes	College Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Process of formation of Alumni Association is formed and it supports the learners for their academic excellence (in their various projects and activities).

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Association is not exist in the College.

6.13 Development programmes for support staff

The College organizes need based training programmes for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College has organised various programmes for environment protection, plastic free campus, Vehicle free campus, etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details. Nil

The College management has recruited 45 teachers for self financing courses in the College.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

- Academic Calendar for the academic year 2012-13 was designed by the IQAC and it is implemented.
- Special extra classes were arranged for academically disadvantaged students prior to start of Semester/ Annual University examinations.
- The College Building is renovated in the year. Toilets for Boys and Girls were newly constructed. The Kota-stone is fixed in the corridor. Classrooms as well as laboratories are coloured.
- Electronics, Physics, Zoology and Commerce Departments are having OHP facilities for teaching learning process.
- Short projects, Assignments, Group discussion, Study tour, Class tests etc are the regular co-curricular activities for science students.
- The text books which are of no use to students were weeded out and new books are purchased on the recommendations of Head of Department of respective subject.
- The College has established Grievance redressal Cell and Vishakha Committee in order to solve the grievances of Staff and Students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Eco friendly College campus
- Promotion of Scientific culture amongst the Students.

****Provide the details in annexure (annexure-III and IV)***

7.4 Contribution to environmental awareness / protection

Various rallies were organised by NSS and NCC students to create the awareness among the peoples of the society regarding protection of environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength:

- Daily Prayer and Flag hosting in the College, which helps in inculcating the spirit of patriotism amongst the Students.
- Committed Management.
- Highly motivated, dedicated faculty members.
- Students are encouraged to clean the classrooms and the College campus.

Weaknesses:

- Class room crunch during peak period.
- High dropout rate.
- No Classroom is ICT enabled.
- Need to improve basic amenities such as sanitation and drinking water.

Opportunities

- Interaction of the Student with the staff of DMO regarding guidance to crack the competitive examination.

Challenges:

- Developing positive attitude amongst the parents for the Higher Education of their ward.
- Motivating girls' students for completing their Higher Education.

8. Plans of institution for next year

- To Establish ICT enabled Seminar Hall.
- To Establish water ATM in the College campus.
- To establish the alumni association of the past students.
- To install CCTV Cameras for security and vigilance purposes.
- To renovate the staff quarters.
- To level the play ground and separate ground will be made available for Boys and Girls.
- To renovate the administrative office of the College.
- To strengthen the participation of Students in 'Avishkar' activity of the State.
- To organise the job/skill oriented programmes for students.

Name: Dr. Ajay B. Lad

Name: Dr. Rammanohar A. Mishra



Signature of the Coordinator, IQAC



Principal
Amolakchand Mahavidyalaya,
Yavatmal
Signature of the Chairperson, IQAC

Abbreviations Used

AMT- Amravati
AMV – Amolakchand Mahavidyalaya
AP- Assistant Professor
AW- Awarded
BA- Bachelor of Arts
B. Com. - Bachelor of Commerce
BOS: Board of Studies
B. Sc. - Bachelor of Science
CA- Chartered Accountant
CAS- Career Advanced Scheme
CAT- Common Admission Test
CBCS- Choice Based Credit System
CE- Centre for Excellence
CHB- Clock Hour Basis
COP- Career Oriented Programmes
CPE: College with Potential for Excellence
CPT-Common Proficiency Test
CS-Company Secretary
DDO- Drawing and Disbursing Officer
DMO- District Magistrate Office
DPE: Department with Potential for Excellence
DST- Department of Science and Technology
DTR- Daily Teaching Report
F- Female
GATE- Graduate Aptitude Test Examination
GO's- Government Organizations'
HOD- Head of Department
IAPT- Indian Association of Physics Teachers
IGNOU- Indira Gandhi National Open University
IQAC- Internal Quality Assurance Cell
MA- Master of Arts
MAT- Management Appointed Teachers
M- Male
M. Com. - Master of Commerce
M. Phil. - Master of Philosophy
MPSC- Maharashtra Public Service Commission
NET- National Eligibility Test
MLT- Marathi Literature
MPLADS: Member of Parliament Local Area Development Scheme Fund
NAAC- National Assessment and Accreditation Council
NCC/ N.C.C. - National Cadet Corps
NGO's- Non Government Organizations'
NSS/ N.S.S. - National Service Scheme
M. Sc. - Master of Science
OBC- Other Backward Communities
PEI- Physical Education Institution
PG- Post Graduate
Ph.D. - Doctor of Philosophy
PS- Permanent Staff
PTR- Peer Team Report/Recommendations

RD- Rani Durgavati
RG- Registered
RTM- Rashtrasant Tukdoji Maharaj
RTO- Road Traffic Office
SAP- Special Assistance Programme
SB- Submitted
SC- Scheduled Castes
SET- State Eligibility Test
SF- Self Financing
SGB- Sant Gadge Baba
SLET- State Level Eligibility Test
SPEED- Society for Promotion of Excellence in Electronics Discipline
SSR- Self Study Report
ST- Scheduled Tribes
SUC- Student Union Council
TEE- Term End Examination
TEI- Teacher Education Institution
TLE- Teaching Learning and Evaluation
UG- Under Graduate
UPE- University with Potential Excellence
UPSC- Union Public Service Commission
YCMOU- Yashawantrao Chavhan Maharashtra Open University
YTL- Yavatmal

Academic Calendar (2012-13)

S.N.	Activity	Date Schedule	Number of Weeks
1	Academic session Start:	11 June 2012	
2	Admission Process:	12 June 2012 to 23 June 2012	2
3	Teaching- Learning Process	25 June 2012 to 10 November 2012	19
4	Class –Test	11 to 18 September 2012	
5	Seminar-Group Discussion – Study tour, etc	8 to 15 October 2012	
6	Winter Vacation	11 November to 9 December 2012	4
7	Second Session (for Arts & Commerce faculty Students)	10 December 2012 to 25 March 2012	15
8	Odd Semester Examination (For Science faculty students)	December 2012 (As per University Time Table)	02
9	Second Session (For Science faculty students)	31 December 2012 to 15 April 2013	15
10	Class –Test	11 February to 18 February 2013	
11	Seminar-Group Discussion – Study tour, etc	4 to 11 March 2013	
12	Summer Vacation	28 April to 9 June 2013	6
13	Public Holidays	As per University Calendar	2
14	Term End & Even Semester Examination	(As per University Time Table)	2
	Total		52

Number of Days allotted to various activities in academic year 2012-13

S.N.	Activities	Number of Days
1	Total teaching days:(excluding Sunday)	180
2	Examination Days : (College + University)	28 + 14 = 42
3	Other activities days	23
4	Admission Process	14
5	Vacation	70
6	Sundays:	36
7	Total Days	365

Eco-friendly College Campus

(2012-13)

Title of Practice: Educational Institutions to be leaders in pursuing environmentally sustainable solutions.

Goal:

1. To conduct internal Green Audit for every academic year.
2. To maintain eco-friendly atmosphere in the Campus.
3. To maintain eco-friendly atmosphere in seven point programme as follows:
 - Green building for quality living.
 - Know green and think green is promoted in the campus.
 - Water conservation and prevention of water wastage.
 - Usage of recycled paper bags was promoted among students by displaying boards like 'Say No to Plastic'.
 - Reduce – Reuse – Recycle methods are followed.
 - Carbon dioxide neutrality is maintained in the campus by developing greenery.
 - Turning off monitors after the work.

The Context:

Green College campus provides pleasant and learning supportive atmosphere. The soil of College campus is not suitable for growing the plants/trees and taking into consideration scarcity of water, there is a need to pay attention and to take special efforts to develop Garden in the College area.

The Practice:

- **The initiatives taken by the college to make the campus Eco friendly:** The College undertakes various activities through Botany Department, N.S.S., N.C.C and College Student Council like beautification, water and power management. The biodegradable and non-biodegradable waste segregated by the college. To create eco-friendly awareness among the students college arranges special programmes by inviting eminent personalities, who in turn train and educate public. Students are encouraged to participate in eco-friendly activities.
- Students use saplings and seedling for plantation wherever possible.
- Visitors and chief guests plant the sapling in the presence of faculty and students.
- Architectural design for our college is based upon use of natural lighting and ventilation, to save extra power for bulbs and fans.
- The college has a canopy of trees and plants that make the environment carbon dioxide free and to maintain health of all the inmates.
- The garden has trees, which provide shade and a beautiful ambience.
- Energy is also conserved by using natural light in the classrooms.
- Eco club: Students contribute to the green project through their representation in the college.
- Posters and play-cards on energy conservation are displayed in classrooms, computer labs and administrative office.
- The posters are made by Eco club members from waste material like old newspapers, corrugated boxes, etc.
- Talks have been arranged for students and staff on energy misuse and methods to conserve energy.

- Minor steps like shutting down computers when not in use, turning off computer monitors or other electric appliances at the end of the day etc. were practiced.
- Experts were invited to address students on conservation of electricity.
- Various competitions like poster painting and essay writing are held regularly to create awareness among the students about Energy conservation.
- Urinals waste is used for garden plants as fertilizer.
- Young seedlings collected from the students of Botany Department, to enrich plantation of the campus.

Evidence of Success:

- Amolakchand Mahavidyalaya follows a culture of presenting saplings (in place of flowers/bouquets) to guests and resource persons invited in the college.
- Passive solar techniques include orienting a building to the Sun, selecting materials with favorable thermal mass or light dispersing properties, and designing spaces that naturally circulate air.
- Tranches/ Bunds are constructed and maintained. Tranches/ Bunds are useful to increase the water level and as a part of social responsibility we allow the farmers for fishing. It creates awareness in the students.
- The college campus is green and beautiful because the garden maintained properly within campus. The garden is watered by drip irrigation system.
- Separation of toxic waste like laboratory used Chemicals and batteries could contaminate soil, air, and water if left to mix with landfill. The collected items are disposed off separately.
- The useful hardware spare parts are retained in e-waste collection area and put to use later. Practical learning of hardware through old computers is promoted.

Problems encountered and Resources Required:

- a) The structure (building) of Amolakchand Mahavidyalaya is 50 years old; adopting active solar techniques was difficult.
- b) The college is more than 50 years old and thus there is a sharp waste of computers and peripherals due to frequent use. It is not possible to dispose them off to the scrap merchants.
- c) The campus soil is reddish rugged, rocky, with very poor fertile soil strata and the premises having lack of water.

Contact Details:

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Promotion of Scientific Culture amongst the Student

(2012-13)

Title of the Practice: To train the Students in order to become scientifically and technologically literate.

Goal:

- To develop scientific attitude in the Students.
- To take efforts to reduce Blind Faith in the people of the Society.
- To encourage students for their participation in Science Exhibitions.
- To encourage students to propagate scientific culture among the rural people.

The Context:

The Yavatmal District is tribal district of the State and there are many misconceptions regarding Science, amongst the people of the Society. It is necessary to remove/reduce the blind faith of the society regarding certain social issues. The College is of opinion that if the students are trained and inculcate positive attitude about Science, they can themselves propagate and create awareness among the people.

The Practice:

- Efforts taken to develop an understanding of the nature of Science and technology and its relations with society.
- Efforts taken to develop an understanding and abilities for a technological world.
- Guest Lectures for promotion of Science and Technology are arranged.
- Seminars, poster competitions arranged at college and district level.
- Science exhibitions arranged.
- Science clubs were formed for the promotion of science.
- Students from rural areas encouraged and often assisted to promote science in the villages.
- Guest lectures on superstition were arranged to overcome the ignorance.
- Free and compulsory workshops were arranged to develop scientific attitude among students.

Evidence of Success:

Positive feedback received from Students, Society and Alumni regarding creating awareness amongst the Society.

Problems Encountered:

- The rural people are reluctant to give up their blind faith and it is very difficult to make them aware.
- Time and Finance is the problem for organizing large number of programs in villages.

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