

Vidya Prasarak Mandal's
Amolakchand Mahavidyalaya, Yavatmal, 445001

Phone & Fax: 07232-244687

Website: www.amolakchandmahavidyalaya.org

E-mail: mishrarammanohar@gmail.com



Annual Quality Assurance Report

2015-16

NAAC Track ID: MHCOGN10673

**INTERNAL QUALITY ASSURANCE
CELL
(I.Q. A. C.)**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Amolakchand Mahavidyalaya,
Yavatmal

1.2 Address Line 1

Godhani Road,

Address Line 2

City/Town

Yavatmal

State

Maharashtra

Pin Code

445001

Institution e-mail address

amyt1401@sgbau.ac.in

Contact Nos.

07232244687

Name of the Head of the Institution:

Dr. Rammanohar A. Mishra

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.)

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	2.67	2004	2009

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

AQAR-2010-11(18/02/2016)
 AQAR- 2011-12 (18/02/2016)
 AQAR- 2012-13 (18/02/2016)
 AQAR- 2013-14 (18/02/2016)
 AQAR- 2014-15 (18/02/2016)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution : Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati
 University, Amravati

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	04
2.3 No. of students	02
2.4 No. of Management representatives	03
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and Community representatives	02
2.7 No. of Employers/ Industrialists	02
2.8 No. of other External Experts	02
2.9 Total No. of members	26
2.10 No. of IQAC meetings held	05

12/08/2015 23/9/2015 30/12/2015 03/02/2016 20/04/2016

2.11 No. of meetings with various stakeholders: No. 09 Faculty 05

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes

If yes, mention the amount

2.13 Seminars and Conferences (only quality related): Nil

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Teacher –Student association formed to organise the Student related programmes.
- AISHE Database prepared.
- MoUs Signed with several academic Institutions and bodies.
- Dr. R.B. Thakare, Agriculturist, address the faculty and the students , and guided them on contribution of Agricultural Universities in the Development of Nation.
- The College has organised zonal volleyball matches.
- Various activities for supporting the farmers regarding their problems.
- Activities are organised to promote various Government Schemes for the peoples of the Society, such as, Gender Equility, Farmers counseling, New Education Policy, etc.
- Conduction of SWOT analysis by external experts.
- Strengthening of research culture amongst the Staff.
- SSR is submitted to NAAC for reaccreditation.
- Preparation for invitation to NAAC team in in full swing. Different works distributed among the Staff members for reaccreditation by NAAC.
- Conducted Student organised Seminars.
- Encouraged students to participate in various cultural activities at University level and in Youth festival.
- Encouraged Departments to conduct field trips.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Academic Calendar for the year 2015-16 is to be prepared for day to day functioning of the College. • To submit SSR to NAAC. • To implement movement Register Scheme to note the absences of staff during College hours. • Teacher's daily report register. • To open and e-access of Library to Student and Staff. • Assessment of each Department in the College is conducted by the Committee appointed by the Governing body of Vidya Prasarak Mandal. • Generation of new water resources . • National advisory committee for enrichment of the College. • Encourage the Students to organise the Seminar. 	<ul style="list-style-type: none"> • Academic Calendar for the year was designed by the IQAC and the College functioning was carried out according to the Calendar. • SSR for reaccreditation is submitted to NAAC. • The movement register is kept in the office which is used to record the movement of academic/ administrative staff from the College either for official work or for urgent domestic work. • The IQAC has designed Teachers Diary for recording the activities performed by the teachers daily. • The College has become the member of NLIST programme of INFLIBNET. • One of the member of the governing body of Vidya Prasarak Mandal & Principal of the College has assessed the performance of the Department during the year. • Water resources are generated. • Committee is formed. • The Students from Physics, Chemistry, Electronics, Mathematics and Computer Science Departments

<ul style="list-style-type: none"> • To conduct field trips. • To give cash rewards to the toppers of three streams. (Arts, Commerce and Science) • To observe National important days and events. • To encourage teachers for organising Seminar at National level. 	<p>were organised seminar in respective subjects at College and University level.</p> <ul style="list-style-type: none"> • Botany, Commerce, History and Zoology Departments conducted field trips for their Students. • Executed . • Executed. • The College, in collaboration with L.B. Aney Mahila Mahavidyalaya and Wadhavani Arts College, has organised National Seminar in the Subject History and Hindi respectively.
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* Attach the Academic Calendar of the year as Annexure II

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate any other body

Provide the details of the action taken

Staff Council of the College approved the AQAR (2015-16) and decided to submit the same to the NAAC.

Governing Body of the College has approved the AQAR (2015-16). The Governing body of Vidya Prasarak Mandal asked the IQAC, Copordinator to submit the AQAR to NAAC , as soon as possible after uploading it on College website, www.amolakchandmahavidyalaya.org ,as the peer team has to visit the College, for reaccreditation.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	01		09	
UG	04		01	
PG Diploma			01	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	05		11	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The College offered academic flexibility through maximum options and combination of various courses. The College is also recognised Study Centre of YCMOU Nashik.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	
Annual	11

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is no revision/updating of syllabus during the year 2015-16

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
46	21	25		

2.2 No. of permanent faculty with Ph.D.

21

2.3 No. of Faculty Positions

Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	16	00	00					00	16

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

70

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	18	12
Presented papers	12	11	05
Resource Persons	01	02	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive Lecture method
 Demonstration of Laboratory Experiments.
 Teaching using OHP/ LCD projectors.
 Group Discussion, field work/ trip.
 Guest Lecture, Elocution, etc

2.7 Total No. of actual teaching days 181

During this academic year

2.8 Examination/ Evaluation Reforms initiated by As per University Norms.
the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development 08 05 06
as member of Board of Study/Faculty/Curriculum

Development workshop 75

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA III	171		8	25	.05	50.88
BCom III	140	1	38.57	8.51	00	65.71
BSc III	227	37.88	30.40	5.72	00	74.01
MA II (Economics)	*					
MA II (History)	*					
MA II (Political Science)	*					
MA II (Marathi)	*					
M.Com. II	*					
M.Sc. II (Chemistry)	*					
M.Sc. II (Mathematics)	*					
M.Sc. II (Physics)	*					

* Result awaited

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC establish the committee for evaluate the teaching learning process in the College.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	
HRD programmes	02
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	00
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative / Technical Staff	62	11	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ul style="list-style-type: none">• Research Committee is established by IQAC of the College• Organized visit to Research Institute.• Recommended Journals for College Library.• Mini projects were given to the Students of Science Faculty.• Teachers were encouraged to prepare the proposals for MRP.• The College has recognised by the affiliating University as research laboratories/centre for various subjects.
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3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	17	03	01
Non-Peer Review Journals	02	03	
e-Journals			
Conference proceedings	02	09	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Organized by the Institution :					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	

3.16 No. of patents received this year

Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: Nil

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution

07

who are Ph. D. Guides

and students registered under them

11

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation is organised by NCC students on 23 July 2015.
- Blood donation camp is organised by NSS students on 24 September 2015.
- Students and teachers of the college have actively participated in the activity 'Baliraja Chetana Abhiyan' and 'Umed' were organised by the Government of Maharashtra through Collector Office Yavatmal. One of the faculty was awarded by the Government for his active participation in the farmers Conuncelling Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	39 acres	-		39 acres
Class rooms	24	-		24
Laboratories	14	-		14
Seminar Halls	01	-		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	319	00	UGC + College Mgt	319
Value of the equipment purchased during the year (Rs. in Lakhs)	-	00	UGC + College Mgt.	00
Others (Auditorium Hall)	02	-		02

4.2 Computerization of administration and library

Nil

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	65100	6739696	766	21966883	65866	6959364
Reference Books	4450	627895	14	11880	4464	639775
e-Books	0	0	0	0	0	0
Journals	32	40894	03	3351	35	44285
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	261	0	06	0	267	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57	02	20 MBPS-02	Laboratory and Library	02	06	49	02
Added	02	00				01	01	
Total	59	02	20 MBPS-02	Laboratory and Library	02	07	50	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.73
ii) Campus Infrastructure and facilities	6.33629
iii) Equipments	3.38048
iv) Others	11.99827
Total :	22.44504

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Prospectus and College website containing detail information of the College in order to aware the learner with the activities of the College.
- Student welfare Cell supports the students in participating and organizing various activities and events.

5.2 Efforts made by the institution for tracking the progression

University examination results are analyzed at the Department level.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2591	949	11	-

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	1917	53.98		1634	46.02

Last Year(2014-15)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physical Challenged	Total
1009	494	435	1186	01	3125	1211	527	427	1386	00	3551

Demand ratio 1 Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance and Counseling is provided to Students for preparation of competitive and NET/SLET Examinations.

No. of students beneficiaries 146

5.5 No. of students qualified in these examinations:

NET 01 SET/SLET 01 GATE CAT

IAS/IPS etc 01 State PSC UPSC 01 Others

5.6 Details of student counselling and career guidance

Counseling to students regarding Career is provided by the Cell constituted by the College.
Guidance and Counseling at the point of Entry is provided to Students.

No. of students benefitted 113

5.7 Details of campus placement: Nil

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

The College has organized various programs for promotion of Gender Equality amongst the Students. Social outreach Cell of the College is organizing the programs, like, Anti-dowry Campaign, Campaign against Foeticide of female child, etc for gender sensitizing.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Nil

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	3005	14095659
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives:

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

1. Excellence in Higher Education with Equity and Equality.
2. To be a leader in transforming lives through an innovative, rigorous and compassionate approach to education.
3. To emerge as leading college in creating and disseminating knowledge & providing students a unique learning experience in Science, Arts, Humanities, & Management that will best serve the Nation and betterment of the mankind.
4. To impart education as a commitment to contributing to the all round development of the student, to the National empowerment & National integrity through the inculcation of Knowledge, Character, Service, Management and Love.

Mission

- 1 To create and disseminate knowledge of human experience, thought, expression, and creativity to advance human welfare in all its dimensions.
- 2 To educate students in close collaborations with faculty & staff, develop specialized knowledge in their chosen disciplines, rigorous critical thinking, clear and effective writing, the habits of lifelong learning, sensitivity to ethical and aesthetic issues, and the ability to understand & interpret the cultures of the Nation's, past and present.
- 3 To pursue the students so that they can achieve their chosen careers with distinction and become independent minded, responsible citizens.
- 4 To inspire, prepare and empower the students to succeed in changing National scenario.
We inspire students to learn and to develop as whole people: intellectually, physically & emotionally.
We inspire students to continue learning throughout life.
We prepare & empower students to be successful by helping them to develop the knowledge, skills and abilities needed to enter or progress within the work force.
- 5 To attract & build people in a rewarding & inspiring environment by providing freedom, empowerment, creativity and innovation.
- 6 To make social transformation through humanistic approach.
- 7 To develop students through demystification of Science.
- 8 To develop youth through value based education.
- 9 To achieve academic excellence.
- 10 To provide Educational Avenues to needy and economically weaker classes.
- 11 To achieve socio-economic & cultural transformation through education.
- 12 To nurture social awareness and responsibilities among its students.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the University and College implements the same.

6.3.2 Teaching and Learning

Only Conventional lecture method, laboratory demonstration, etc were used for teaching learning process in the College during the year. Laboratory Demonstrations were arranged to communicate the Science subjects to the learners.

6.3.3 Examination and Evaluation

Examination and Evaluation process at the College is According to the norms of affiliating University.

6.3.4 Research and Development

Short term projects are given to the students in order to promote research culture amongst them. Research Committee is formed by the IQAC for promoting Research Culture amongst the Students and the Staff.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College is having sufficient books in the Library and adequate infrastructure required is available in the College.

6.3.6 Human Resource Management

Committees are formed to conduct various activities in the College.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment in the College is made as per the norms of the Government.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admission of Students is given According to merit list.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	College Committee
Administrative	No	-	Yes	College Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Process of formation of Alumni Association is formed and it supports the learners for their academic excellence (in their various projects and activities).
- Provide financial assistance to economically weaker students.
- Annual alumni meeting provides a platform to the students for interaction with them.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Association is not exist in the College.

6.13 Development programmes for support staff

The College organizes need based training programmes for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The College has organised various programmes for environment protection, plastic free campus, Vehicle free campus, etc.
- Garden maintenance activities were undertaken by the Students.
- West bins are placed in all Department to keep the area clean.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The College management has recruited 35 teachers for self financing courses in the College.
- Encouragement to switch over ICT base teaching/learning in the College.
- Yoga classes for teachers and students were conducted throughout the year.
- Career counseling and remedial coaching is provided to the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

- The plan of action decided in the beginning of the year has been initiated and most of them are completed.
- SSR for reaccreditation is submitted to NAAC.
- the movement register is kept in the office which is used to record the movement of staff FROM THE College either for official or for domestic urgent work.
- The IQAC has designed Teachers Diary for recording the activities performed by the teachers daily.
- The College has become the member of NLIST programme of INFLIBNET.
- One of the member of the governing body of Vidya Prasark Mandal & Principal of the College has assess the performance of the Department during the year.
- New Water resources are generated.
- National advisory Committee is formed for the College enrichment.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Value Education Access to Higher Education

*Provide the details in annexure (annexure III and IV)

7.4 Contribution to environmental awareness / protection

- | |
|--|
| <ul style="list-style-type: none">• Various rallies were organised by NSS and NCC students to create the awareness among the peoples of the society regarding protection of environment.• Waste material management.• Campus and Classroom cleaning by the Student is the regular practice of the College.• Tree plantation on various occasions in the College campus.• Awareness programmes were conducted to promote Social forestry. |
|--|

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Ragging free campus.
- Vehicle free and peaceful campus.
- Highly qualified, resourceful, sensitive and cooperative staff.
- Well equipped laboratories.
- Good sports facilities with full time Director of Physical Education.

Weaknesses:

- Inadequate funds for infrastructural development.
- Unavailability of language lab and smart classroom.
- Lack of facility for students placements.
- Insufficient number of teaching and nonteaching staff.
- Inadequate system of tracking student's progression.
- No medical facilities are available on campus.
- Lack of banking and postal facilities on campus.

Opportunities

- Model College in the region caters to the need of tribal and rural students.
- The college provides Education to the socially and economically deprived communities in very affordable way.
- Wide range of extracurricular opportunities.

Challenges:

- The students are trying for multiple courses/careers simultaneously which results into unplanned overloads and affect their performance towards negative side.
- Inclination of students towards short term, exam oriented study instead of in-depth study.

Other:

- One of the faculty from Zoology Department is actively involved in the rescue operation of the snake which were captured from the different area of the town and released them in to their natural habitat. This helps in the conservation practices of highly ecologically important animals.
- Students and teachers of the college have actively participated in the activity 'Baliraja Chetana Abhiyan' and 'Umed' were organised by the Government of Maharashtra through Collector Office Yavatmal. One of the faculty was awarded by the Government for his active participation in the farmers Conuncelling Programme.
- Celebrated Indian wildlife week, from 1 to 7 October 2015. This activity helps students for participating in the rally, workshop and debate compititions organised by College, in collaboration with, frest department of Yavatmal. The lectures given by forest personnels creates awareness among the students about the forest eco-system. This also helps the students to search the job oppourtunities in the Indian Forest Services. one of our student is selected as RFO and two girl students are selected as forest guards.

8. Plans of institution for next year

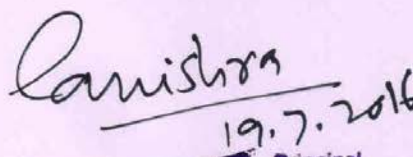
- To upgrade the infrastructure.
- To organise seminar on Quality Education.
- Implementation Skill based educational program for the students.
- Establishment of Language lab.
- Upgradation of College canteen.
- Expansion of reading room.
- to arrange the guest lectures for teaching staff.
- To form the parent-teacher association.
- Run Bio-diversity program throughout the year.

Name: Dr. Ajay B. Lad Name:

Dr. Rammanohar A. Mishra



Signature of the Coordinator



Signature of the Chairperson, IQAC
Principal
Amolakchand Mahavidyalaya,
Yavatmal

Annexure I

Abbreviations Used

AMT- Amravati
AMV – AmolakchandMahavidyalaya
AP- Assistant Professor
AW- Awarded
BA- Bachelor of Arts
B. Com. - Bachelor of Commerce
BOS: Board of Studies
B. Sc. - Bachelor of Science
CA- Chartered Accountant
CAS- Career Advanced Scheme
CAT- Common Admission Test
CBCS- Choice Based Credit System
CE- Centre for Excellence
CHB- Clock Hour Basis
COP- Career Oriented Programmes
CPE: College with Potential for Excellence
CPT-Common Proficiency Test
CS-Company Secretary
DDO- Drawing and Disbursing Officer
DMO- District Magistrate Office
DPE: Department with Potential for Excellence
DST- Department of Science and Technology
DTR- Daily Teaching Report
F- Female
GATE- Graduate Aptitude Test Examination
GO's- Government Organizations'
HOD- Head of Department
IAPT- Indian Association of Physics Teachers
IGNOU- Indira Gandhi National Open University
IQAC- Internal Quality Assurance Cell
MA- Master of Arts
MAT- Management Appointed Teachers
M- Male
M. Com. - Master of Commerce
M. Phil.- Master of Philosophy
MPSC- Maharashtra Public Service Commission
NET- National Eligibility Test
MLT- Marathi Literature
MPLADS: Member of Parliament Local Area Development Scheme Fund
NAAC- National Assessment and Accreditation Council
NCC/ N.C.C. - National Cadet Corps
NGO's- Non Government Organizations'
NSS/ N.S.S. - National Service Scheme
M. Sc. - Master of Science
OBC- Other Backward Communities
PEI- Physical Education Institution
PG- Post Graduate
Ph.D. - Doctor of Philosophy
PS- Permanent Staff
PTR- Peer Team Report/Recommendations
RD- Rani Durgavati

RFO- Range Forest Officer
RG- Registered
RTM- RashtrasantTukdojiMaharaj
RTO- Road Traffic Office
SAP- Special Assistance Programme
SB- Submitted
SC- Scheduled Castes
SET- State Eligibility Test
SF- Self Financing
SGB- SantGadge Baba
SLET- State Level Eligibility Test
SPEED- Society for Promotion of Excellence in Electronics Discipline
SSR- Self Study Report
ST- Scheduled Tribes
SUC- Student Union Council
TEE- Term End Examination
TEI- Teacher Education Institution
TLE-TeachingLearning and Evaluation
UG- Under Graduate
UPE- University with Potential Excellence
UPSC- Union Public Service Commission
YCMOU- YashawantraoChavhan Maharashtra Open University
YTL- Yavatmal

Annexure II

Academic Calendar (2015-16)

S.N.	Activity	Date Schedule	Number of Weeks
1	Academic session Start:	15 June 2015	
2	Admission Process:	16 June 2015 to 29 June 2015	2
3	Teaching- Learning Process	30 June 2015 to 30 October 2015	17
4	Class –Test	8 to 13 September 2015	
5	Seminar-Group Discussion – Study tour, etc	6 to 11 October 2015	
6	Winter Vacation	1 November to 22 November 2015	3
7	Second Session (for Arts & Commerce faculty Students)	23 November 2015 to 28 March 2016	15
8	Odd Semester Examination (For Science faculty students)	November December 2015 (As per University Time Table)	
9	Second Session (For Science faculty students)	14 December 2015 to 11 April 2016	18
10	Class –Test	9 February to 21 February 2016	
11	Seminar-Group Discussion – Study tour, etc	23 February to 28 February 2016	
12	Summer Vacation	27 April to 13 June 2016	7
13	Public Holidays	As per University Calendar	2
14	Term End & Even Semester Examination	(As per University Time Table)	2
	Total		52

Number of Days allotted to various activities in academic year 2014-15

S.N.	Activities	Number of Days
1	Total teaching days:(excluding Sunday)	181
2	Examination Days : (College + University)	28 + 14 = 42
3	Other activities days	23
4	Admission Process	14
5	Vacation	70
6	Sundays:	36
7	Total Days	366

Value Education (2015-16)

Title of Practice: To impart values and to develop ethical values amongst the students.

Goal:

- To inculcate the values amongst the students.
- To develop the code of conduct for undergraduate students.

The Context:

Total personality development of the Student is need of time. It is needed to raise the living standard of the society. Tolerances, Equality, social awareness, etc are the corollaries to the needs stated.

The Practice:

- Spreading the knowledge of values along with regular campus-instruction.
- Exposure to real life situations in the Society-at-large to cater to needs of deprived people during field visits, social activities and camps organised by the College.
- Daily Yoga and *Pranayam* class for students.
- To motivate students for service to Society-at-large.
- Value Education lectures.
- Interaction with NGOs.
- On-field experience (visit to old house home, orphanages, remand home, jail, etc)

Evidence of Success:

- The Students have become aware about the conditions of the people residing in rural area. They have become compassionate, considerate and supportive to disadvantaged Group of the society. The students are found to have positive impact on the people for whom they work.
- One of the students from Science Faculty has participated in Yoga Competitions at National and International level and has got more than 12 Gold Medals during the academic year.

Problems encountered and Resources Required:

- Time, Transport, voluntarily willing & supportive staff, and Finance is the problem for conducting the activities.

Contact Details:

Name of the Principal: Dr. Rammanohar A. Mishra
Name of the Institution: Amolakchand Mahavidyalaya, Yavatmal
City: Yavatmal
Pin Code: 445001
Accredited status: C++
Phone: 07232-244687
Website: www.amolakchandmahavidyalaya.org
E-mail: mishrarammanohar@gmail.com
Mobile: 09890047278

Access to Higher Education (2015-16)

Title of Practice: To make Education accessible to one and all, irrespective of their Social and Economic status/standing and make them aware for making Social Reformation.

Goal:

- To provide Education to all aspirant students irrespective of all constraints.
- To motivate the Students to participate in the activities organised by College for Social Reformation.

The Context:

Yavatmal is tribal District and more than 90% students admitted in the College are belonging to backward class communities. The need is to provide them access to Higher Education at minimum cost, in keeping with the National Policy. Aware them about the problems of the people in this region and motivate them to serve for people thereby help the Government authorities to implement their schemes for the betterment of the Society.

The Practice:

- The motto of the College is, 'Dynamic Education for Social Reformation' and therefore it is necessary for us to provide Education to all aspirant Students and take their help for social reformation.
- The College admits poor and underprivileged Students in excess of stipulated quota. In this academic session the College has admitted more than 40% students of its total intake capacity, at UG level.
- The list of excess admitted Students is displayed on the College Notice Board.
- The Governments order on the reservation policy is strictly followed.
- Organised various activities for betterment of peoples in the Society.

Evidence of Success:

- Large number of students from backward community are studying in the College.
- One of our students has cleared UPSC Examination this year.
- The College has implemented various programmes under 'Baliraja Chetana Abhiyan' in order to encourage the farmers of the region. One of our faculty has been honoured by the Government of Maharashtra for effective organisation and participation in various activities under 'Baliraja Chetana Abhiyan'

Problems encountered and Resources Required:

- Dearth of teaching as well as supports staff, lack of funds for conducting social activities, inadequate assistance for conducting add-on/bridge Courses.

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Name of the Institution: Amolakchand Mahavidyalaya, Yavatmal
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Pin Code: 445001
Accredited status: C++
Phone: 07232-244687
Website: www.amolakchandmahavidyalaya.org
E-mail: mishrarammanohar@gmail.com
Mobile: 09890047278